Practical English Language Teaching Young Learners

Practical English Language Teaching

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Teaching English to Speakers of Other Languages David Nunan, 2015-02-11 David Nunan s dynamic learner centered teaching style has informed and inspired countless TESOL educators around the world In this fresh straightforward introduction to teaching English to speakers of other languages he presents teaching techniques and procedures along with the underlying theory and principles Complex theories and research studies are explained in a clear and comprehensible yet non trivial manner without trivializing them Practical examples of how to develop teaching materials and tasks from sound principles provide rich illustrations of theoretical constructs The content is presented through a lively variety of different textual genres including classroom vignettes showing language teaching in action guestion and answer sessions and opportunities to eavesdrop on small group discussions among teachers and teachers in preparation Readers get involved through engaging interactive pedagogical features and opportunities for reflection and personal application Each chapter follows the same format so that readers know what to expect as they work through the text Key terms are defined in a Glossary at the end of the book David Nunan s own reflections and commentaries throughout enrich the direct up close style of the text Practical English Language Teaching Teacher's Text Book David Nunan, 2003-03-12 Practical English Language Teaching offers a thorough yet practical overview of language teaching strategies and methodology for newer teachers seeking background and guidance and for experienced professionals looking for refreshing new ideas The book provides an overall introduction to key aspects of language teaching methodology in an accessible non trivial way

Classroom Management Techniques Jim Scrivener, 2012-02-23 Classroom Management Techniques offers a huge range of down to earth practical techniques that will help teachers make the most of their teaching space and get students working in more focused ways The book helps teachers anticipate and avoid problems in the classroom allowing more time to be devoted to useful meaningful activities Publisher Methodology in Language Teaching Jack C. Richards, Willy A. Renandya, 2002-04-08 This comprehensive anthology gives an overview of current approaches issues and practices in the teaching of English to speakers of other languages at elementary secondary and tertiary levels Research Methods in Language Learning David Nunan, 1992-07-31 This introduction to research methods is designed to help students of applied linguistics education researchers classroom teachers and teachers in training understand and critique published studies in the field of language learning $\square\square\square\square$ David Nunan, Yuan (\square)·Gao, 2001 Learner-Centered English Language Education David Nunan, 2012-11-12 This carefully crafted collection provides a snapshot of the evolution of David Nunan s theoretical and empirical contributions to the field of second language education over the last 40 years The volume focuses on the development of his work on second language curricula and in particular the work for which he is best known learner centered education and task based learning and teaching David Nunan has been a language teacher researcher and consultant for 40 years He has lived and worked in many countries principally in the Asia Pacific region but also in the

Americas Europe and the Middle East In addition to his research and scholarly work he is the author of several major textbook series for the teaching and learning of English as a foreign Language These texts are based on his task based language teaching approach and are widely used in schools school systems and universities around the world Teachers Exploring Tasks in English Language Teaching Jane Willis, 2004-11-30 Winner British Council Innovation in English Language Teaching Award 2006 This book was written for language teachers by language teachers with a view to encouraging readers to use more tasks in their lessons and to explore for themselves various aspects of task based teaching and learning It gives insights into ways in which tasks can be designed adapted and implemented in a range of teaching contexts and illustrates ways in which tasks and task based learning can be investigated as a research activity Practising language teachers and student professionals on MA TESOL Applied Linguistics courses will find this a rich resource of varied experience in the classroom and a stimulus to their own qualitative studies Innovation and change in English language education Ken Hyland, Lillian L C Wong, 2013-06-19 Questions about what to teach and how best to teach it are what drive professional practice in the English language classroom Innovation and change in English language education addresses these key questions so that teachers are able to understand and manage change to organise teaching and learning more effectively The book provides an accessible introduction to current theory and research in innovation and change in ELT and shows how these understandings have been applied to the practical concerns of the curriculum and the classroom In specially commissioned chapters written by experts in the field the volume sets out the key issues in innovation and change and shows how these relate to actual practice offers a guide to innovation and change in key areas grounded in research relates theory to practice through the use of illustrative case studies and examples brings together the very best scholarship in TESOL and language education from around the world This book will be of interest to upper undergraduate and graduate students in applied linguistics language education and TESOL as well as pre service and in service teachers teacher educators researchers and administrators keen to create and manage teaching and learning more effectively *Language Teaching Methodology* David Nunan,2000 Exploring English Language Teaching Graham Hall, 2011-03-08 Winner of the BAAL Book Prize 2012 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those entering postgraduate studies and language professionals returning to academic study The books take an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring English Language Teaching provides a single volume introduction to the field of ELT from an applied linguistics perspective The book addresses four central themes within English language teaching Classroom interaction and management Method Postmethod and methodology Learners and the

Institutional frameworks and social contexts of ELT For each the book identifies key dilemmas and practices examines how teachers and other language teaching professionals might intervene and deal with these concerns and explores how such issues link to and inform applied linguistic theory Exploring English Language Teaching is an indispensable textbook for language teachers and for post graduate graduate students and advanced undergraduates studying in the areas of Applied Linguistics Language Teacher Education and ELT TESOL Language Learning Beyond the Classroom David Nunan, Jack C. Richards, 2015-01-30 This volume presents case studies of language learning beyond the classroom The studies draw on a wide range of contexts from North and South America to Europe and the Asia Pacific region Each provides principled links between theory research and practice While out of class learning will not replace the classroom ultimately all successful learners take control of their own learning This book shows how teachers can help learners bridge the gap between formal instruction and autonomous language learning Although English is the primary focus of most chapters there are studies on a range of other languages including Spanish and Japanese English Language Education in a Global World Lap Tuen Wong, Aditi Dubey-Jhaveri, 2015 With English becoming the world's foremost lingua franca the pressure to improve English language education ELE has been steadily increasing Consequently the nature of ELE has changed drastically in the last decade This has not only brought about a number of changes in the way English is taught and learnt but it has also led to various innovative practices around the world As a result this edited book aims to shed light on the new theoretical and methodological developments in the field of ELE as well as the major issues and difficulties faced by practitioners in different parts of the globe One very important variable that the book takes into account is the role that English already plays in a particular society since this may affect the views that teachers and students hold of the language This in turn can significantly influence the way English is taught and learnt in given political economic and socio cultural settings The purpose of this book is therefore to provide a comprehensive overview of the pedagogical methods policies and problems that underlie English language education in ten different regions across the world including the USA Canada the UK Australia New Zealand India Singapore Japan China and Hong Kong In doing so the different chapters in the book emphasize the importance of responding to linguistic and other forms of diversity in order to develop English language education in a globalized world This book will be useful for teachers and students of English language for English language curriculum and materials developers and for those involved in educational policy making and language acquisition research Written by experts in the field the range of content covered in the book s chapters will also help policy makers researchers and practitioners develop effective English language education practices and policies and propose solutions to emerging issues in English language teaching and learning in different environments around the world The newly developed arguments and concerns pertaining to English language education will serve as future reference for professionals interested in this area of Teaching English as a Second Or Foreign Language Marianne Celce-Murcia, 1991-01-01 expertise Leadership

in English Language Education MaryAnn Christison, Denise E. Murray, 2012-12-06 Leadership in English Language Education Theoretical Foundations and Practical Skills for Changing Times presents both theoretical approaches to leadership and practical skills leaders in English language education need to be effective Discussing practical skills in detail and providing readers with the opportunity to acquire new skills and apply them in their own contexts the text is organized around three themes The roles and characteristics of leaders Skills for leading ELT leadership in practice Leadership theories and approaches from business and industry are applied to and conclusions are drawn for English language teaching in a variety of organizational contexts including intensive English programs in English speaking countries TESOL departments in universities ESL programs in community colleges EFL departments in non English speaking countries adult education programs and commercial ELT centers and schools around the world This is an essential resource for all administrators teachers academics and teacher candidates in English language education The Cambridge Guide to **Teaching English to Speakers of Other Languages** David Nunan, Ronald Carter, 2001 An up to date guide to the central areas of applied linguistics and language studies with particular reference to TESOL It looks at the current state of TESOL as well as at what is likely to happen in the future The Self-Directed Teacher David Nunan, Clarice Lamb, 1996-01-26 Advances in second language teaching methodology including new emphases on communicative language teaching and learner centeredness have significantly changed the roles teachers play in the classroom making ever greater demands upon their classroom management skills For Nunan and Lamb management refers to the planning and creation of a positive pedagogical environment which facilitates learning They focus on the kinds of professional decisions teachers must make to ensure that learning takes place effectively The ultimate aim of the book is to help teachers and teachers in preparation become self directed by providing them with the knowledge and skills needed to take effective control of the teaching and learning processes in their classrooms The Self directed Teacher prepares teachers to make independent decisions in key areas such as lesson planning teacher talk group work error correction resource management and evaluation The text uses a task based approach and the material presented is well supported by theory and research **Understanding Language Classrooms** David Nunan, 1989 Teaching and Learning English for Academic Purposes Lap Tuen Wong, Wai Lam Heidi Wong, 2017-12 In the era of globalisation English has become the world language of research and publication in academia Apart from English speaking countries a plethora of non English speaking countries use English as a major language in higher education The discipline of English for Academic Purposes EAP in the field of English language education has become increasingly important With the rapid growth of students using English for tertiary studies in both native and non native contexts it is essential to examine the teaching and learning of EAP in a research perspective globally in order to reinforce students English language proficiency and help them achieve successful academic communication in the English language learning environment Reviewing practices in different EAP classrooms can help readers reflect on the effectiveness of current classroom practices and teaching methodologies The purpose of this book is to provide insightful information on current research and practices in EAP education across different contexts This book also explores the teaching and learning of English academic discourse in an international perspective so that readers can gain a comprehensive and in depth understanding of how EAP education is practised in different parts of the world The first part of the book Current Research on Teaching and Learning English for Academic Purposes focuses on empirical educational research in EAP and its implications for future pedagogical development The second part of the book Practices of Teaching and Learning English for Academic Purposes is more closely related to the practical issues of course design and delivery in EAP classrooms This edited volume is designed for undergraduate and postgraduate students on applied linguistics and English language programmes EAP practitioners educational research and practices in both English speaking and non English speaking countries It is a useful reference work for future research development on curriculum planning material development and teaching methodology in English language classrooms Last but by no means least the editors would like to extend their heart felt appreciation to Nova Science Publishers and all the contributors without whose input this project would not have been realised A debt of gratitude is also owed to Dr Leo Hoye for his professional advice concerning this edited volume

Practical Classroom English Glyn Hughes, Josephine Moate, Tiina Raatikainen, 2007 Equipping the reader with the language skills needed for accurate authentic and idiomatic classroom management in English this title is aimed at upper primary or secondary levels but much of the material will be appropriate in further and even higher education

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